## CSci 127: Introduction to Computer Science


hunter.cuny.edu/csci

## Announcements

| CSci 127 Lab Schedule, Spring 2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| M | T | W | Th | F |
|  |  |  |  | 1/25 L1* |
| 1/28 L1 | 1/29 L1 <br> Lecture 1 | 1/30 L1 | 1/31 L1 | 2/1 L1 |
| 2/4 L2 | 2/5 L2 <br> Lecture 2 | 2/6 L2 | $2 / 7 \mathrm{~L} 2$ | 2/8 L2 |
| 2/11 L3 | No class | 2/13 L3 | 2/14 L3 | 2/15 L3 |
| No class | 2/19 L3 <br> Lecture 3 | 2/20 L4 | 2/21 L4 | 2/22 L4 |
| 2/25 L4 | 2/26 L4 <br> Lecture 4 | 2/27 L5 | 2/28 L5 | 3/1 L5 |
| 3/4 L5 | 3/5 L5 <br> Lecture 5 | 3/6 L6 | 3/7 L6 | 3/8 L6 |
| 3/11 L6 | 3/12 L6 <br> Lecture 6 | 3/13 L7 | 3/14 L7 | 3/15 L7 |
| 3/18 L7 | 3/19 L7 <br> Lecture 7 | 3/20 L8 | 3/21 L8 | 3/22 L8 |
| 3/25 L8 | 3/26 L8 <br> Lecture 8 | 3/27 L9 | 3/28 L9 | 3/29 L9 |
| 4/1 L9 | 4/2 L9 <br> Lecture 9 | 4/3 L10 | 4/4 L10 | 4/5 L10 |
| 4/8 L10 | 4/9 L10 <br> Lecture 10 | 4/10 L11 | 4/11 L11 | 4/12 L11 |
| 4/15 L11 | 4/16 L11 <br> Lecture 11 | 4/17 L12 | 4/18 L12 | No class |
| No class | No class | No class | No class | No class |
| 4/29 L12 | 4/30 L12 <br> Lecture 12 | 5/1 L13 | 5/2 L13 | 5/3 L12 |
| 5/6 L13 | 5/7 L13 <br> Lecture 13 | 5/8 L14 | 5/9 L14 | $\begin{aligned} & \text { 5/10 } \\ & \text { L13/L14* } \end{aligned}$ |
| 5/13 L14 | 5/14 L14 <br> Lecture 14 | Reading Day |  |  |

- Welcome Back!


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- Welcome Back!
- There's no more holidays until April.


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- Guest Lecturer: Katherine Howitt


## Frequently Asked Questions

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- Could you explain more about arithmetic (especially modulo!) in Python? Yes, will do!
- One more time on all the range() options? We'll have some in group work and a quick review.


## Today's Topics

- Arithmetic
- Indexing and Slicing Lists
- Colors \& Hexadecimal Notation
- 2D Arrays \& Image Files
- Design Challenge: Planes


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## Arithmetic

Some arithmetic operators in Python:

- Addition:



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Some arithmetic operators in Python:

- Addition: sum $=$ sum +3



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- Addition: sum $=$ sum +3
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## Arithmetic

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- Addition: sum $=$ sum +3
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- Addition: sum $=$ sum +3
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- Division:


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Some arithmetic operators in Python:

- Addition: sum $=$ sum +3
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- Multiplication: area $=\mathrm{h} * \mathrm{w}$
- Division: ave = total / n


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- Floor or Integer Division:


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- Remainder or Modulus:


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- Exponentiaion: pop $=2 * *$ time


## In Pairs or Triples...

What does this code do?

```
#Mystery code for lecture 3
startTime = int(input('Enter starting time: '))
duration = int(input('Enter how long: '))
print('Your event starts at', startTime, "o'clock.")
endTime = (startTime+duration)%12
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- If the user enters, 9 and 2.


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- If the user enters, 12 and 4.


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- If the user enters, 8 and 20.


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- If the user enters, 8 and 20.
- If the user enters, 11 and 1 .


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- If the user enters, 9 and 2.

Enter starting time: 9
Enter how long: 2
Your event starts at 9 o'clock.
Your event ends at 11 o'clock.

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In particular, what is printed...

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print('Your event ends at', endTime, "o'clock.")
```

In particular, what is printed...

- If the user enters, 12 and 4.

Enter starting time: 12
Enter how long: 4
Your event starts at 12 o'clock.
Your event ends at 4 o'clock.

## In Pairs or Triples...

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In particular, what is printed...

- If the user enters, 8 and 20.


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```

In particular, what is printed...

- If the user enters, 8 and 20.

Enter starting time: 8
Enter how long: 20
Your event starts at 8 o'clock.
Your event ends at 4 o'clock.

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- If the user enters, 11 and 1 .


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- If the user enters, 11 and 1.

Enter starting time: 11
Enter how long: 1
Your event starts at 11 o'clock.
Your event ends at 0 o'clock.

## Today's Topics

- Arithmetic
- Indexing and Slicing Lists
- Colors \& Hexadecimal Notation
- 2D Arrays \& Image Files
- Design Challenge: Planes


## In Pairs or Triples...

Mostly review:
1 for $d$ in range $(10,0,-1)$ :
2 print(d)
3 print("Blast off!")
4
5 for num in range $(5,8)$ :
6 print(num, 2*num)
7
8 s = "City University of New York"
9 print(s[3], s[0:3], s[:3])
10 print(s[5:8], s[-1])
11
12 names = ["Eleanor", "Anna", "Alice", "Edith"]
13 for n in names:
14 print(n)

## Python Tutor

```
for d in range(10, 0, -1)
print(d)
print("Blast off!")
for num in range(5,8):
    print(num, 2*num)
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print(s[5:8], s[-1])
1 1
names = ["Eleanor", "Anna", "Alice", "Edith"]
for n in names
    print(n)
```


# (Demo with pythonTutor) 

## Review: range()



The three versions:

## Review: range()



The three versions:

- range (stop)


## Review: range()

The three versions:

- range (stop)
- range(start, stop)


## Review: range()

The three versions:

- range (stop)
- range(start, stop)
- range(start, stop, step)


## Slices

# - Similar to range(), you can take portions or slices of lists and strings: 

```
for d in range(10, 0, -1):
    print(d)
print("Blast off!")
for num in range(5,8):
    print(num, 2*num)
s = "City University of New York"
print(s[3], s[0:3], s[:3])
print(s[5:8], s[-1])
names = ["Eleanor", "Anna", "Alice", "Edith"]
for }n\mathrm{ in names:
    print(n)
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gives: "Uni"

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```

    gives: "Uni"
    - Also works for lists:

```
names[1:3]
```

    gives: ["Anna", "Alice"]
    - Python also lets you "count backwards": last element has index: -1.


## Today's Topics

- Arithmetic
- Indexing and Slicing Lists
- Colors \& Hexadecimal Notation
- 2D Arrays \& Image Files
- Design Challenge: Planes


## Colors

| Color Name | HEX | Color |
| :--- | :--- | :--- |
| Black | \#000000 |  |
| $\underline{\text { Navy }}$ | $\underline{\# 000080}$ |  |
| DarkBlue | \#00008B |  |
| MediumBlue | $\# 0000 \mathrm{CD}$ |  |
| $\underline{\text { Blue }}$ | $\underline{\# 0000 \mathrm{FF}}$ |  |

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- Hexcodes (base-16 numbers)...


## Decimal \& Hexadecimal Numbers

Counting with 10 digits:


## Decimal



## Decimal

$$
\begin{array}{lllllllll}
00 & 01 & 02 & 03 & 04 & 05 & 06 & 07 & 08 \\
09
\end{array}
$$


(from i-programmer.info)

## Decimal

$$
\begin{array}{llllllllll}
00 & 01 & 02 & 03 & 04 & 05 & 06 & 07 & 08 & 09 \\
10 & 11 & 12 & 13 & 14 & 15 & 16 & 17 & 18 & 19
\end{array}
$$


(from i-programmer.info)

## Decimal

##  <br> $$
\begin{array}{llllllllll} 00 & 01 & 02 & 03 & 04 & 05 & 06 & 07 & 08 & 09 \\ 10 & 11 & 12 & 13 & 14 & 15 & 16 & 17 & 18 & 19 \\ 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 & 28 & 29 \end{array}
$$ <br> (from i-programmer.info)

## Decimal



## Decimal



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| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 |  |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |  |
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |  |
| 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 |  |
| 50 | 51 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 |
| 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 |  |
| 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 |  |
| 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 |  |

## Decimal



\(\begin{array}{lllllllll}00 \& 01 \& 02 \& 03 \& 04 \& 05 \& 06 \& 07 \& 08<br>09\end{array}\) $\begin{array}{llllllllll}10 & 11 & 12 & 13 & 14 & 15 & 16 & 17 & 18 & 19\end{array}$<br>$\begin{array}{lllllllll}20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 & 28\end{array}$<br>\(\begin{array}{lllllllll}30 \& 31 \& 32 \& 33 \& 34 \& 35 \& 36 \& 37 \& 38<br>39\end{array}\)<br>40414243444546474849<br>$\begin{array}{llllllllllllllllllll}50 & 51 & 52 & 53 & 54 & 55 & 56 & 58 & 59\end{array}$<br>60616263646566676869<br><br>80818283848586878889<br>90919293949596979899

## Decimal \& Hexadecimal Numbers

Counting with 16 digits:


## Hexadecimal



## Hexadecimal


(from i-programmer.info)

## Hexadecimal

$000102030405060708090 A O B O C O D \quad O E \quad O F$
 20212223242526272829 2A 2B 2C 2D 2E 2F

(from i-programmer.info)

## Hexadecimal



## Hexadecimal



## Hexadecimal



## Hexadecimal



## Hexadecimal



| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | $0 A$ | $0 B$ | $0 C$ | $0 D$ | 0 E | 0 F |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | $1 A$ | $1 B$ | $1 C$ | $1 D$ | 1 E | 1 F |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | $2 A$ | $2 B$ | $2 C$ | $2 D$ | 2 E | 2 F |
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | $3 A$ | $3 B$ | $3 C$ | $3 D$ | 3 E | 3 F |
| 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 4 A | 4 B | 4 C | 4 D | 4 E | 4 F |
| 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | $5 A$ | $5 B$ | 5 C | 5 D | 5 E | 5 F |
| 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | $6 A$ | $6 B$ | 6 C | 6 D | 6 E | 6 F |
| 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | $7 A$ | $7 B$ | $7 C$ | $7 D$ | 7 E | 7 F |

## Hexadecimal



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- Can specify by numbers (RGB):
- Fractions of each:
e.g. ( $1.0,0,0$ ) is $100 \%$ red, no green, and no blue.
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- Hexcodes (base-16 numbers):
e.g. $\# 0000 \mathrm{FF}$ is no red, no green, and $100 \%$ blue.


## In Pairs or Triples...

Some review and some novel challenges:
1 import turtle
2 teddy = turtle. Turtle()
3
4 names = ["violet", "purple", "indigo", "lavender"]
5 . for c in names:
6 teddy.color(c)
7 teddy.left(60)
8 teddy.forward(40)
9 teddy.dot(10)
10
11 teddy.penup()
12 teddy.forward(100)
13 teddy.pendown()
14
15 hexNames = ["\#FF00FF", "\#990099", "\#550055", "\#111111"]
16 - for c in hexNames:
17 teddy.color(c)
18 teddy.left(60)
19 teddy.forward(40)
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## Trinkets

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## Today's Topics

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- Colors \& Hexadecimal Notation
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## Images



## Images



- We will use the standard portable network graphics (PNG) file format.


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- We will use the standard portable network graphics (PNG) file format.
- Saves every picture element (or 'pixel')- often called a lossless format.
- Keeps track of the amount of red, blue, and green of each pixel.


## Images



## Images



## Images



## Images



## Images



## Useful Packages



- We will use 2 useful packages for images:


## Useful Packages



- We will use 2 useful packages for images:
- numpy: numerical analysis package


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- We will use 2 useful packages for images:
- numpy: numerical analysis package
- pyplot: part of matplotlib for making graphs and plots
- See lab notes for installing on your home machine.


## Images with pyplot and numpy

```
#Import the packages for images and arrays:
import matplotlib.pyplot as plt
import numpy as np
img = plt.imread('csBridge.png') #Read in image from csBridge.png
plt.imshow(img) #Load image into pyplot
plt.show() #Show the image (waits until close
img2 = img.copy() #make a copy of our image
img2[:,:,1] = 0
img2[:,:,2] = 0
plt.imshow(img2) #Load our new image into pyplot
plt.show()
plt.imsave('reds.png', img2) #Save the image we created to the file:
```


## Creating Images

To create an image from scratch:


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(1) Import the libraries.


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import matplotlib.pyplot as plt
import numpy as $n p$


## Creating Images

To create an image from scratch:
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import matplotlib.pyplot as plt
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(2) Create the image- easy to set all color


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(1) to 0\% (black):

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img $=n p . z e r o s((n u m, n u m, 3))$

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```
plt.imshow(img)
plt.show()
```


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plt.imshow (img)
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$$
\text { img }=n p \cdot z \operatorname{zeros}((n u m, n u m, 3))
$$

(2) to $100 \%$ (white):
img = np.ones ((num, num,3))
(3) Do stuff to the pixels to make your image
(4) You can display your image:

```
plt.imshow(img)
plt.show()
```

(5) And save your image:
plt.imsave('myImage.png', img)

## More on numpy arrays

```
>>> a[0,3:5]
array([3,4])
>>> a[4:,4:]
array([[44, 45],
    [54, 55]])
>>> a[:,2]
array([2,12,22,32,42,52])
>>> a[2::2,::2]
array([[20,22,24]
    [40,42,44]])
```

| 0 | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 11 | 12 | 13 | 14 | 15 |
| 20 | 21 | 22 | 23 | 24 | 25 |
| 30 | 31 | 32 | 33 | 34 | 35 |
| 40 | 41 | 42 | 43 | 44 | 45 |
| 50 | 51 | 52 | 53 | 54 | 55 |

numpy tutorial

## Slicing \& Image Examples

- Basic pattern: img[rows, columns, channels] with: start:stop:step.


## Slicing \& Image Examples

- Basic pattern: img[rows, columns, channels] with: start:stop:step.
- Assuming the libraries are imported, what do the following code fragments produce:

```
- img = np.zeros( ( \(10,10,3\) ) )
    \(\operatorname{img}[0: 10,0: 5,0: 1]=1\)
```


## Slicing \& Image Examples

- Basic pattern: img[rows, columns, channels] with: start:stop:step.
- Assuming the libraries are imported, what do the following code fragments produce:
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$\operatorname{img}[0: 10,0: 5,0: 1]=1$



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- Basic pattern: img[rows, columns, channels] with: start:stop:step.
- Assuming the libraries are imported, what do the following code fragments produce:
- num = 10

$$
\text { img }=n p . z e r o s((n u m, n u m, 3))
$$

$$
\operatorname{img}[0: 2,:, 2: 3]=1.0
$$

## Slicing \& Image Examples

- Basic pattern: img[rows, columns, channels] with: start:stop:step.
- Assuming the libraries are imported, what do the following code fragments produce:
- num = 10

```
img = np.zeros( (num,num,3) )
```

img[0:2,:,2:3] = 1.0


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- Basic pattern: img[rows, columns, channels] with: start:stop:step.
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- num = int(input('Enter size')) img = np.zeros( (num,num,3) ) img[:,::2,1] = 1.0


## Slicing \& Image Examples

- Basic pattern: img[rows, columns, channels] with: start:stop:step.
- Assuming the libraries are imported, what do the following code fragments produce:
- num = int(input('Enter size')) img $=$ np.zeros ( (num,num,3) )

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img[:,::2,1] = 1.0
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## In Pairs or Triples

- Basic pattern: img[rows, columns, channels] with: start:stop:step.
- Assuming the libraries are imported, what do the following code fragments produce:

$$
\begin{aligned}
& -\operatorname{img}=\text { np.ones }((10,10,3)) \\
& \quad \operatorname{img}[0: 10,0: 5,0: 2]=0
\end{aligned}
$$

## In Pairs or Triples

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img[::2,:,1:] = 0
- img = np.zeros ( $(8,8,3))$ $\operatorname{img}[:: 2,:: 2,0]=1$


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## Today's Topics

- Arithmetic
- Indexing and Slicing Lists
- Colors \& Hexadecimal Notation
- 2D Arrays \& Image Files
- Design Challenge: Planes


## Design Challenge: Planes



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- A classic write-an-algorithm challenge for introductory programming.



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- Winning design/build team gets chocolate.
- Remember to pick up all your airplanes!


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- On lecture slip, write down a topic you wish we had spent more time (and why).


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- Pass your lecture slips to the end of the rows for the UTA's to collect.


## Practice Quiz \& Final Questions



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- Past exams are on the webpage (under Final Exam Information).
- We're starting with Fall 2017, Version 2.


## Writing Boards



- Return writing boards as you leave...

