CSci 127: Introduction to Computer Science



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Lecture 10

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Announcements



• CS Survey: Prof. Susan Epstein Machine Learning

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Announcements



- CS Survey: Prof. Susan Epstein Machine Learning
- Popular request from wrap-ups: Unix

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Announcements



- CS Survey: Prof. Susan Epstein Machine Learning
- Popular request from wrap-ups: Unix End of lecture: focus on Unix

Today's Topics



- Recap: Folium
- Indefinite loops
- Design Patterns: Max (Min)
- CS Survey

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Today's Topics



Recap: Folium

- Indefinite loops
- Design Patterns: Max (Min)
- CS Survey

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```
In Pairs or Triples:
What does this code do?
  import folium
  import pandas as pd
  cuny = pd.read_csv('cunyLocations.csv')
  mapCUNY = folium.Map(location=[40.75, -74.125])
  for index,row in cuny.iterrows():
      lat = row["Latitude"]
      lon = row["Lonaitude"]
      name = row["Campus"]
      if row["College or Institution Type"] == "Senior Colleges":
           collegeIcon = folium.Icon(color="purple")
      else:
           collegeIcon = folium.Icon(color="blue")
      newMarker = folium.Marker([lat, lon], popup=name, icon=collegeIcon)
      newMarker.add_to(mapCUNY)
```

```
mapCUNY.save(outfile='cunyLocationsSenior.html')
```

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Folium example

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• A module for making HTML maps.





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- A module for making HTML maps.
- It's a Python interface to the popular leaflet.js.

Folium



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- Outputs .html files which you can open in a browser.

Folium



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- An extra step:

Folium



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- An extra step:

Write	\rightarrow	Run	\rightarrow	Open .html
code.		program.		in browser.

Folium



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Today's Topics



- Recap: Folium
- Indefinite loops
- Design Patterns: Max (Min)
- Python Recap

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In Pairs or Triples:

• Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

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def getYear():

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def getYear():

return(num)

• Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

```
def getYear():
    num = 0
```

return(num)

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• Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

```
def getYear():
    num = 0
    while num <= 2000 or num >= 2018:
```

return(num)

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• Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

```
def getYear():
    num = 0
    while num <= 2000 or num >= 2018:
        num = int(input('Enter a number > 2000 & < 2018'))</pre>
```

return(num)

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import turtle
import random
trey = turtle.Turtle()
trey.speed(10)
for i in range(100):
trey.forward(10)
a = random.randrange(0, 360, 90)
trey.right(a)

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	the condition is true.
import turtle	
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rey.right(a)	

• Indefinite loops repeat as long as

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- Indefinite loops repeat as long as the condition is true.
- Could execute the body of the loop zero times, 10 times, infinite number of times.

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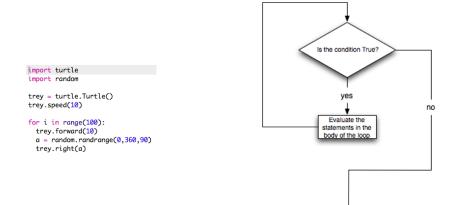
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- Indefinite loops repeat as long as the condition is true.
- Could execute the body of the loop zero times, 10 times, infinite number of times.
- The condition determines how many times.
- Very useful for checking input, simulations, and games.

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import turtle
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trey.speed(10)
for i in range(100):
    trey.forward(10)
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    trey.right(a)
```

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In Pairs or Triples

Predict what this code does:

```
#Random search
import turtle
import random
tess = turtle.Turtle()
tess.color('steelBlue')
tess.shape('turtle')
tess.penup()
#Start off screen:
tess.goto(-250,-250)
#Remember: abs(x) < 25 means absolute value: -25 < x < 25
while abs(tess.xcor()) > 25 or abs(tess.ycor()) > 25:
  x = random.randrange(-200, 200)
  y = random.randrange(-200,200)
  tess.goto(x,y)
  tess.stamp()
  print(tess.xcor(), tess.ycor())
print('Found the center!')
```

Trinket Demo

#Random search

import turtle import random tess = turtle.Turtle() tess.color('steelBlue') tess.shope('turtle') tess.penup() #Start off screen: tess.goto(-250,-250) #Remember: abs(x) < 25 means absolute value: -25 < x < 25</pre> while abs(tess.xcor()) > 25 or abs(tess.ycor()) > 25: x = random.randrange(-200,200) y = random.randrange(-200,200) tess.goto(x,y) tess.stamp() print(tess.xcor(), tess.ycor()) print('Found the center!')

(Demo with trinket)

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Today's Topics



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- Indefinite loops
- Design Patterns: Max (Min)
- Python Recap

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Design Patterns



• A **design pattern** is a standard algorithm or approach for solving a common problem.

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Design Patterns



- A **design pattern** is a standard algorithm or approach for solving a common problem.
- The pattern is independent of the programming language.

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Design Patterns



- A **design pattern** is a standard algorithm or approach for solving a common problem.
- The pattern is independent of the programming language.
- Can think of as a master recipe, with variations for different situations.

In Pairs or Triples:

Predict what the code will do:

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Python Tutor

(Demo with pythonTutor)

• Set a variable to the smallest value.

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```
• Set a variable to the smallest value.
```

Loop through the list,

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- Set a variable to the smallest value.
- Loop through the list,
- If the current number is larger, update your variable.

- Set a variable to the smallest value.
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- If the current number is larger, update your variable.
- Print/return the largest number found.

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- Set a variable to the smallest value.
- Loop through the list,
- If the current number is larger, update your variable.
- Print/return the largest number found.
- Similar idea works for finding the minimum value.

Pandas: Minimum Values



• In Pandas, lovely built-in functions:

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Pandas: Minimum Values



• In Pandas, lovely built-in functions:

- df.sort_values('First Name') and
- b df['First Name'].min()

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Pandas: Minimum Values



• In Pandas, lovely built-in functions:

- df.sort_values('First Name') and
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• What if you don't have a CSV and DataFrame, or data not ordered?



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- Useful Design Pattern: min/max



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 Useful *Design Pattern*: min/max
 - ► Set a variable to worst value (i.e. maxN = 0 or first = "ZZ").



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 - For each item, X, in the list:
 - ★ Compare X to your variable.
 - ★ If better, update your variable to be X.
 - ► Print/return X.

Today's Topics



- Recap: Folium
- Indefinite loops
- Design Patterns: Max (Min)
- CS Survey

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CS Survey Talk



Prof. Susan Epstein (Machine Learning)

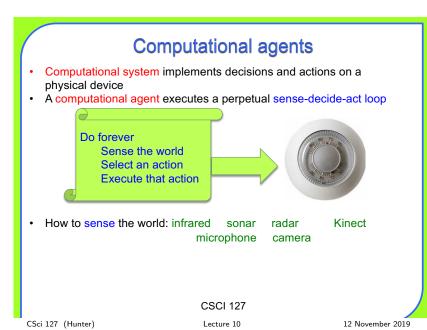
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· Given a set of possible actions, the agent selects one

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Artificial intelligence (AI)

- An AI agent doesn't have to be a robot (embodied in the world)
- An AI agent doesn't have to be autonomous (make decisions entirely on its own)
- But it does have to be smart...



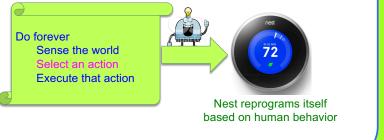
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Artificial intelligence (AI)

- An AI agent doesn't have to be a robot (embodied in the world)
- An AI agent doesn't have to be autonomous (make decisions entirely on its own)
- · But it does have to be smart...
- · That means it has to make smart decisions
- Artificial intelligence = simulation of intelligent (human) behavior by a computational agent



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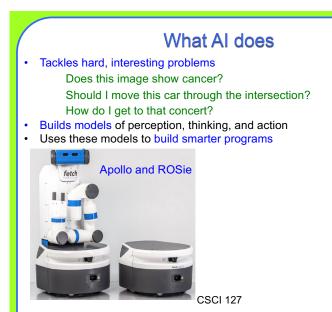
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- Tackles hard, interesting problems
 Does this image show cancer?
 Should I move this car through the intersection?
 How do I get to that concert?
- · Builds models of perception, thinking, and action
- Uses these models to build smarter programs



Our autonomous robot navigators

- Despite uncertainty, noise, and constant changes in the world
- · Learn models of their environment
- Make smart decisions with those models

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How our robots navigate

- We built SemaFORR, a robot controller that makes decisions autonomously
- First the robots learn to travel by building a model of the world we put them in
- · Then they prove they can find both hard and easy targets there

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How our robots navigate

- We built SemaFORR, a robot controller that makes decisions autonomously
- First the robots learn to travel by building a model of the world we put them in
- Then they prove they can find both hard and easy targets there
- Apollo has already done this on a small part of the 10th floor here
- · And in simulation ROSie has traveled
 - Through much of Hunter, The Graduate Center, and MOMA
 - Through moving crowds of people
 - · Without collision and without coming too close to people
 - And explained her behavior in natural language

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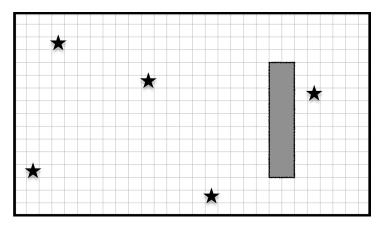
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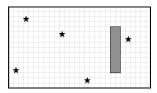
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Collect all five stars (locations randomly generated):



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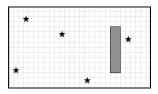


• Possible approaches:

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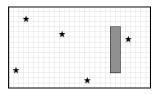
- Possible approaches:
 - Randomly wander until all 5 collected, or

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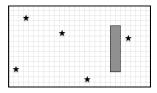
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- Possible approaches:
 - ▶ Randomly wander until all 5 collected, or
 - ► Start in one corner, and systematically visit every point.

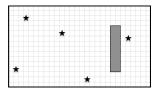
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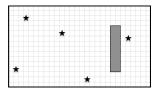
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- Input: The map of the 'world.'

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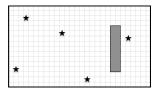
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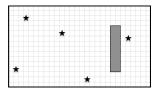
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- Possible approaches:
 - ▶ Randomly wander until all 5 collected, or
 - Start in one corner, and systematically visit every point.
- Input: The map of the 'world.'
- **Output:** Time taken and/or locations of the 5 stars.
- How to store locations? Use numpy array with -1 everywhere.

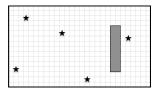


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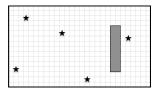
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 - Move forward.

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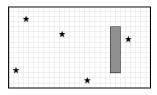
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 - ▶ If star, mark 1 in map and add 1 to numStars.
 - Otherwise, mark 2 in map that it's an empty square.

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• On lecture slip, write down a topic you wish we had spent more time (and why).



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- On lecture slip, write down a topic you wish we had spent more time (and why).
- Quick recap of a Python library, Folium for creating interactive HTML maps.

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- More details on while loops for repeating commands for an indefinite number of times.

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- On lecture slip, write down a topic you wish we had spent more time (and why).
- Quick recap of a Python library, Folium for creating interactive HTML maps.
- More details on while loops for repeating commands for an indefinite number of times.
- Introduced the max design pattern.
- Pass your lecture slips to the aisles for the UTAs to collect.

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- This course has three main themes:
 - Programming & Problem Solving

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 - Programming & Problem Solving
 - Organization of Hardware & Data

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 - Programming & Problem Solving
 - Organization of Hardware & Data
 - Design & Survey of Computer Science Topics





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 - Programming & Problem Solving
 - Organization of Hardware & Data
 - Design & Survey of Computer Science Topics
- The operating system, Unix, is part of the second theme.

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xkcd 149

- This course has three main themes:
 - Programming & Problem Solving
 - Organization of Hardware & Data
 - Design & Survey of Computer Science Topics
- The operating system, Unix, is part of the second theme.
- Unix commands in the weekly on-line labs

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xkcd 149

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- Unix commands in the weekly on-line labs

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Final Exam Prep: UNIX Unix commands in the weekly on-line labs:



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Unix commands in the weekly on-line labs:

• Lab 1: pwd, ls, mkdir, cd



xkcd 149

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Unix commands in the weekly on-line labs:

• Lab 1: pwd, ls, mkdir, cd

● Lab 2: ls -l, cp, mv



xkcd 149

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Unix commands in the weekly on-line labs:

• Lab 1: pwd, ls, mkdir, cd

● Lab 2: ls -l, cp, mv

• Lab 3: cd .../ (relative paths)



xkcd 149

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Unix commands in the weekly on-line labs:

• Lab 1: pwd, ls, mkdir, cd

• Lab 2: ls -l, cp, mv

• Lab 3: cd ../ (relative paths)

• Lab 4: cd /usr/bin (absolute paths), cd \sim



xkcd 149

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Unix commands in the weekly on-line labs:

• Lab 1: pwd, ls, mkdir, cd

- Lab 2: ls -l, cp, mv
- Lab 3: cd .../ (relative paths)
- Lab 4: cd /usr/bin (absolute paths), cd \sim
- Lab 5: Scripts, chmod



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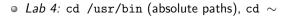
MAKE ME A SANDWICH WHAT? MAKE IT YOURSELF. SUDO MAKE ME A SANDWICH. OKAY.

xkcd 149

Unix commands in the weekly on-line labs:

• Lab 1: pwd, ls, mkdir, cd

- Lab 2: ls -1, cp, mv
- Lab 3: cd ../ (relative paths)



- Lab 5: Scripts, chmod
- Lab 6: Running Python from the command line



MAKE ME A SANDWICH

xkcd 149

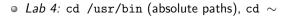
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OKAY.

Unix commands in the weekly on-line labs:

• Lab 1: pwd, ls, mkdir, cd

- Lab 2: ls -1, cp, mv
- Lab 3: cd ../ (relative paths)



- Lab 5: Scripts, chmod
- Lab 6: Running Python from the command line
- Lab 7: git from the command line



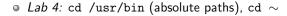
MAKE ME A SANDWICH

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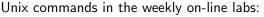
- Lab 1: pwd, ls, mkdir, cd
- Lab 2: ls -l, cp, mv
- Lab 3: cd ../ (relative paths)



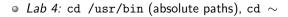
- Lab 5: Scripts, chmod
- Lab 6: Running Python from the command line
- Lab 7: git from the command line
- Lab 8: ls *.py (wildcards)



xkcd 149



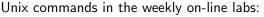
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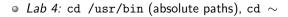
- Lab 5: Scripts, chmod
- Lab 6: Running Python from the command line
- Lab 7: git from the command line
- Lab 8: ls *.py (wildcards)
- Lab 9: More on scripts, vim



xkcd 149



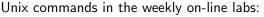
- Lab 1: pwd, ls, mkdir, cd
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- Lab 3: cd ../ (relative paths)



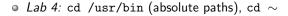
- Lab 5: Scripts, chmod
- Lab 6: Running Python from the command line
- Lab 7: git from the command line
- Lab 8: ls *.py (wildcards)
- Lab 9: More on scripts, vim
- Lab 10: ls | wc -c (pipes), grep, wc



xkcd 149



- Lab 1: pwd, ls, mkdir, cd
- Lab 2: ls -l, cp, mv
- Lab 3: cd ../ (relative paths)



- Lab 5: Scripts, chmod
- Lab 6: Running Python from the command line
- Lab 7: git from the command line
- Lab 8: ls *.py (wildcards)
- Lab 9: More on scripts, vim
- Lab 10: ls | wc -c (pipes), grep, wc
- Lab 11: file, which



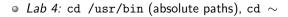
xkcd 149

WHAT? MAKE

OKAY.



- Lab 1: pwd, ls, mkdir, cd
- Lab 2: ls -l, cp, mv
- Lab 3: cd ../ (relative paths)



- Lab 5: Scripts, chmod
- Lab 6: Running Python from the command line
- Lab 7: git from the command line
- Lab 8: ls *.py (wildcards)
- Lab 9: More on scripts, vim
- Lab 10: ls | wc -c (pipes), grep, wc
- Lab 11: file, which
- Lab 12: man, more, w

xkcd 149

MAKE ME A SANDWICH

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