# CSci 127: Introduction to Computer Science



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CSci 127 (Hunter)

Lecture 9

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### Announcements



• Each lecture includes a survey of computing research and tech in NYC. *Today: Prof. Susan Epstein* 

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Machine Learning

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# Today's Topics



- Recap: Functions & Top Down Design
- Mapping GIS Data
- Loops
- CS Survey

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# In Pairs or Triples:

```
def prob4(amy, beth):
    if amy > 4:
        print("Easy case")
        kate = -1
    else:
        print("Complex case")
        kate = helper(amy,beth)
    return(kate)
```

```
def helper(meg,jo):
    s = ""
    for j in range(meg):
        print(j, ": ", jo[j])
        if j % 2 == 0:
            s = s + jo[j]
            print("Building s:", s)
    return(s)
```

- What are the formal parameters for the functions?
- What is the output of:

r = prob4(4,"city")
print("Return: ", r)

• What is the output of:

```
r = prob4(2,"university")
print("Return: ", r)
```

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# Python Tutor

def prob4(any, beth):
 if any > 4:
 print("Easy case")
 kate = -1
 else:
 print("Complex case")
 kat = helper(any,beth)
 return(kate)

def helper(meg.jo):
 s = ""
 for j in range(neg):
 print(j, ": ", jo[j])
 if j % 2 == 0:
 s = s + jo[j]
 print("Building s:", s)
 return(s)

### (Demo with pythonTutor)

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• Write the missing functions for the program:

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# Group Work: Fill in Missing Pieces

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1 Write import statements.

import turtle

```
def main():

tess = setUp() #Returns a purple turtle with pen up.

for i in range(5):

x,y = getInput() #Asks user for two numbers.

markLocation(tess,x,y) #Move tess to (x,y) and stamp.

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```

# Third Part: Fill in Missing Pieces

```
    Write import statements.
```

2 Write down new function names and inputs.

```
import turtle
def setUp():
    #FILL IN
def getInput():
    #FILL IN
def markLocation(t,x,y):
```

```
#FILL IN
```

# Third Part: Fill in Missing Pieces

- Write import statements.
- ② Write down new function names and inputs.
- ③ Fill in return values.

```
import turtle
def setUp():
    #FILL IN
    return(newTurtle)
def getInput():
    #FILL IN
    return(x,y)
def markLocation(t,x,y):
    #FILL IN
```

# Third Part: Fill in Missing Pieces

- Write import statements.
- 2 Write down new function names and inputs.
- ③ Fill in return values.
- ④ Fill in body of functions.

```
import turtle
def setUp():
    newTurtle = turtle.Turtle()
    newTurtle.penup()
    return(newTurtle)
def getInput():
    x = int(input('Enter x: '))
    y = int(input('Enter y: '))
    return(x,y)
def markLocation(t,x,y):
    t.goto(x,y)
    t.stamp()
def main():
    tess = setUp()
                         #Returns a purple turtle with pen up.
    for i in range(5):
         x,y = getInput()
                                   #Asks user for two numbers.
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```

• The last example demonstrates **top-down design**: breaking into subproblems, and implementing each part separately.



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- The last example demonstrates top-down design: breaking into subproblems, and implementing each part separately.
  - Break the problem into tasks for a "To Do" list.



- The last example demonstrates **top-down design**: breaking into subproblems, and implementing each part separately.
  - Break the problem into tasks for a "To Do" list.
  - Translate list into function names & inputs/returns.



- The last example demonstrates **top-down design**: breaking into subproblems, and implementing each part separately.
  - Break the problem into tasks for a "To Do" list.
  - Translate list into function names & inputs/returns.
  - Implement the functions, one-by-one.



- The last example demonstrates **top-down design**: breaking into subproblems, and implementing each part separately.
  - Break the problem into tasks for a "To Do" list.
  - Translate list into function names & inputs/returns.
  - ► Implement the functions, one-by-one.

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• Excellent approach since you can then test each part separately before adding it to a large program.

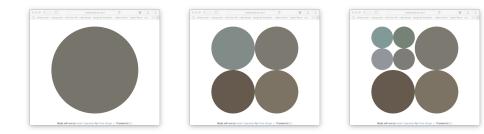


- The last example demonstrates **top-down design**: breaking into subproblems, and implementing each part separately.
  - Break the problem into tasks for a "To Do" list.
  - Translate list into function names & inputs/returns.
  - Implement the functions, one-by-one.
- Excellent approach since you can then test each part separately before adding it to a large program.
- Very common when working with a team: each has their own functions to implement and maintain.

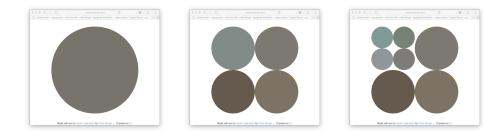




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#### http://koalastothemax.com





- Top-down design puzzle:
  - What does koalastomax do?
  - What does each circle represent?

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- Write a high-level design for it.
- Translate into a main() with function calls.

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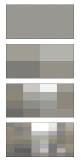
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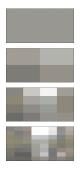
- Top-down design puzzle:
  - What does koalastomax do?
  - What does each circle represent?
- Write a high-level design for it.
- Translate into a main() with function calls.



69	<pre>def main():</pre>	
70	<pre>inFile = input('Enter im</pre>	age file name: ')
71	<pre>img = plt.imread(inFile)</pre>	
72		
73	#Divides the image in 1/	2, 1/4, 1/8, 1/2^8, and displays each:
74	<pre>for i in range(8):</pre>	
75	<pre>img2 = img.copy()</pre>	#Make a copy to average
76	quarter(img2,i)	#Split in half i times, and average regions
77		
78	plt.imshow(img2)	#Load our new image into pyplot
79	plt.show()	#Show the image (waits until closed to continue)
80		
81	#Shows the original imag	e:
82	plt.imshow(img)	#Load image into pyplot
83	plt.show()	#Show the image (waits until closed to continue)
84		
85		

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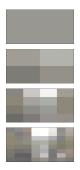


69	<pre>def main():</pre>
70	<pre>inFile = input('Enter image file name: ')</pre>
71	<pre>img = plt.imread(inFile)</pre>
72	
73	#Divides the image in 1/2, 1/4, 1/8, 1/2^8, and displays each:
74	<pre>for i in range(8):</pre>
75	<pre>img2 = img.copy() #Make a copy to average</pre>
76	<pre>quarter(img2,i) #Split in half i times, and average regions</pre>
77	
78	<pre>plt.imshow(img2) #Load our new image into pyplot</pre>
79	<pre>plt.show() #Show the image (waits until closed to continue)</pre>
80	
81	#Shows the original image:
82	<pre>plt.imshow(img) #Load image into pyplot</pre>
83	<pre>plt.show() #Show the image (waits until closed to continue)</pre>
84	
85	

### • The main() is written for you.

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```
def main():
          inFile = input('Enter image file name: ')
          img = plt.imread(inFile)
          #Divides the image in 1/2, 1/4, 1/8, ... 1/2^8, and displays each:
          for i in range(8):
74
               img2 = img.copy()
                                   #Make a copy to average
               quarter(img2,i)
                                   #Split in half i times, and average regions
               plt.imshow(img2)
                                   #Load our new image into pyplot
78
               plt.show()
                                   #Show the image (waits until closed to continue)
80
          #Shows the original image:
          plt.imshow(img)
                                   #Load image into pyplot
          plt.show()
                                   #Show the image (waits until closed to continue)
84
```

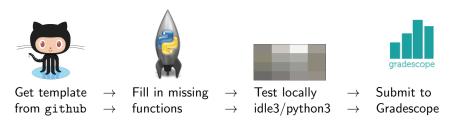
- The main() is written for you.
- Only fill in two functions: average() and setRegion().

```
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### Process:



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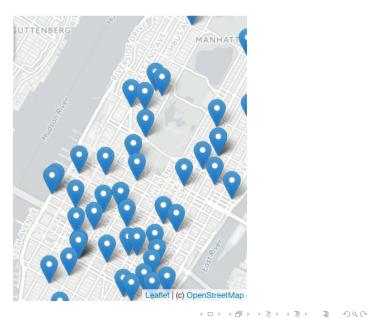
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# Today's Topics



- Recap: Functions & Top Down Design
- Mapping GIS Data
- Loops
- CS Survey

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• A module for making HTML maps.





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- A module for making HTML maps.
- It's a Python interface to the popular leaflet.js.

# Folium



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- A module for making HTML maps.
- It's a Python interface to the popular leaflet.js.
- Outputs .html files which you can open in a browser.

# Folium



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- A module for making HTML maps.
- It's a Python interface to the popular leaflet.js.
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- An extra step:

#### Folium



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- A module for making HTML maps.
- It's a Python interface to the popular leaflet.js.
- Outputs .html files which you can open in a browser.
- An extra step:

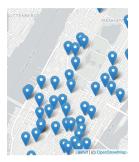
Write	$\rightarrow$	Run	$\rightarrow$	Open .html
code.		program.		in browser.

#### Folium



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Demo



#### (Map created by Folium.)

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• To use: import folium

### Folium



• To use:

import folium

• Create a map:

myMap = folium.Map()



Folium

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- To use: import folium
- Create a map:

myMap = folium.Map()

Make markers:

newMark = folium.Marker([lat,lon],popup=name)

### Folium



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Folium



- To use: import folium
- Create a map:

myMap = folium.Map()

Make markers:

newMark = folium.Marker([lat,lon],popup=name)

• Add to the map:

newMark.add\_to(myMap)

# Folium



- To use: import folium
- Create a map:

myMap = folium.Map()

Make markers:

newMark = folium.Marker([lat,lon],popup=name)

Add to the map:

newMark.add\_to(myMap)

 Many options to customize background map ("tiles") and markers.

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Demo



#### (Python program using Folium.)

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### In Pairs of Triples

• Predict which each line of code does:

```
m = folium.Map(
    location=[45.372, -121.6972],
    zoom start=12,
    tiles='Stamen Terrain'
)
folium.Marker(
    location=[45.3288, -121.6625],
    popup='Mt. Hood Meadows',
    icon=folium.Icon(icon='cloud')
).add to(m)
folium.Marker(
    location=[45.3311, -121.7113],
    popup='Timberline Lodge',
    icon=folium.Icon(color='green')
).add to(m)
folium.Marker(
    location=[45.3300, -121.6823],
    popup='Some Other Location',
    icon=folium.Icon(color='red', icon='info-sign')
).add to(m)
```

(example from Folium documentation)

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### Today's Topics



- Recap: Functions & Top Down Design
- Mapping GIS Data
- Loops
- CS Survey

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## In Pairs or Triples:

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Predict what the code will do:

```
dist = int(input('Enter distance: '))
while dist < 0:
    print('Distances cannot be negative.')
    dist = int(input('Enter distance: '))
print('The distance entered is', dist)
#Spring 2012 Final Exam, #8
nums = [1, 4, 0, 6, 5, 2, 9, 8, 12]
print(nums)
i=0
while i < len(nums)-1:</pre>
    if nums[i] < nums[i+1]:</pre>
        nums[i], nums[i+1] = nums[i+1], nums[i]
    i=i+1
print(nums)
```

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#### Python Tutor

dist = int(input('Enter distance: '))
while dist < 0:
 print('Distances cannot be negative.')
dist = int(input('Enter distance: '))</pre>

```
print('The distance entered is', dist)
```

#Spring 2012 Final Exam, #8

```
nums = [1,4,6,6,5,2,9,8,12]
print(nums)
i=0
while i < len(nums)-1:
    fnums[i] < nums[i=1]:
        nums[i], nums[i=1] = nums[i+1], nums[i]
        i=i+1</pre>
```

print(nums)

#### (Demo with pythonTutor)

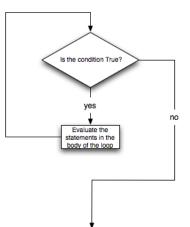
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```
dist = int(input('Enter distance: '))
while dist < 0:
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```

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dist = int(input('Enter distance: '))
while dist < 0:
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dist = int(input('Enter distance: '))</pre>
```

```
print('The distance entered is', dist)
```

#Spring 2012 Final Exam, #8

```
nums = [1,4,0,6,5,2,9,8,12]
print(nums)
i=0
while i < len(nums)-1:
    if nums[i] < nums[i+1]:
        nums[i], nums[i+1] = nums[i+1], nums[i]
        i=i+1</pre>
```

```
print(nums)
```

# • Indefinite loops repeat as long as the condition is true.

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```
dist = int(input('Enter distance: '))
while dist < 0:
    print('Distances cannot be negative.')
dist = int(input('Enter distance: '))</pre>
```

print('The distance entered is', dist)

```
#Spring 2012 Final Exam, #8
```

```
nums = [1,4,0,6,5,2,9,8,12]
print(nums)
i=0
while i < len(nums)-1:
    if nums[i] < nums[i=1]:
    if nums[i], nums[i=1] = nums[i=1], nums[i]
    i=i+1</pre>
```

```
print(nums)
```

- Indefinite loops repeat as long as the condition is true.
- Could execute the body of the loop zero times, 10 times, infinite number of times.

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```
dist = int(input('Enter distance: '))
while dist < 0:
    print('Distances cannot be negative.')
    dist = int(input('Enter distance: '))</pre>
```

print('The distance entered is', dist)

```
#Spring 2012 Final Exam, #8
```

```
nums = [1,4,0,6,5,2,9,8,12]
print(nums)
i=0
while i < len(nums)-1:
    if nums[i] < nums[i+1]:
    nums[i], nums[i+1] = nums[i+1], nums[i]
    i=i+1</pre>
```

```
print(nums)
```

- Indefinite loops repeat as long as the condition is true.
- Could execute the body of the loop zero times, 10 times, infinite number of times.
- The condition determines how many times.

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```
dist = int(input('Enter distance: '))
while dist < 0:
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    dist = int(input('Enter distance: '))</pre>
```

print('The distance entered is', dist)

```
#Spring 2012 Final Exam, #8
```

```
nums = [1,4,0,6,5,2,9,8,12]
print(nums)
i=0
while i < len(nums)-1:
    f nums[i] < nums[i=1]:
        nums[i], nums[i=1] = nums[i=1], nums[i]
        i=i+1</pre>
```

print(nums)

- Indefinite loops repeat as long as the condition is true.
- Could execute the body of the loop zero times, 10 times, infinite number of times.
- The condition determines how many times.
- Very useful for checking input, simulations, and games.

• Python has a built-in package for generating pseudo-random numbers.

import turtle
import random

trey = turtle.Turtle()
trey.speed(10)

for i in range(100):
 trey.forward(10)
 a = random.randrange(0,360,90)
 trey.right(a)

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• Python has a built-in package for generating pseudo-random numbers.

To use:

import random

 Useful command to generate whole numbers: random.randrange(start,stop,step)
 which gives a number chosen randomly from the specified range.

import turtle
import random

trey = turtle.Turtle()
trey.speed(10)

# for i in range(100): trey.forward(10) a = random.randrange(0,360,90) trey.right(a)

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• Python has a built-in package for generating pseudo-random numbers.

To use:

import random

• Useful command to generate whole numbers:

random.randrange(start, stop, step) which gives a number chosen randomly from the specified range.

• Useful command to generate real numbers:

import turtle
import random

trey = turtle.Turtle()
trey.speed(10)

#### for i in range(100): trey.forward(10) a = random.randrange(0,360,90)

trey.right(a)

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import turtle
import random

trey = turtle.Turtle()
trey.speed(10)

#### for i in range(100): trey.forward(10)

a = random.randrange(0,360,90)
trey.right(a)

• Python has a built-in package for generating pseudo-random numbers.

To use:

import random

• Useful command to generate whole numbers:

random.randrange(start,stop,step) which gives a number chosen randomly from the specified range.

• Useful command to generate real numbers: random.random()

which gives a number chosen (uniformly) at random from [0.0,1.0).

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• Very useful for simulations, games, and testing.

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### Trinket

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```

(Demo turtle random walk)

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### Today's Topics



- Recap: Functions & Top Down Design
- Mapping GIS Data
- Loops
- CS Survey

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### CS Survey Talk



#### Prof. Susan Epstein (Machine Learning)

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### Computational agents

- Computational system implements decisions and actions on a physical device
- A computational agent executes a perpetual sense-decide-act loop



- How to sense the world: infrared sonar radar Kinect microphone camera
- Given a set of possible actions, an agent decides by selecting one

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# Artificial intelligence (AI)

- An AI agent doesn't have to be a robot (embodied in the world)
- An AI agent doesn't have to be autonomous (make decisions entirely on its own)
- But it does have to be smart...
- · That means it has to make smart decisions
- Artificial intelligence = simulation of intelligent (human) behavior by a computational agent



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#### What AI does

- Tackles hard, interesting problems
   Does this image show cancer?
   Should I move this car through the intersection?
   How do I get to that concert?
- Builds models of perception, thinking, and action
- Uses these models to build smarter programs



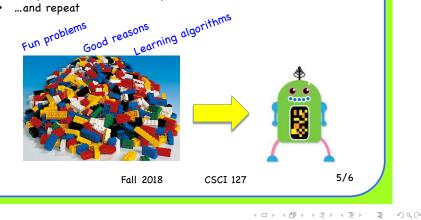
#### How our robots navigate

- We built SemaFORR, a robot controller that makes decisions autonomously
- First the robots learn to travel by building a model of the world we put them in
- Then they prove they can find both hard and easy targets there
- Apollo has already done this on a small part of the 10<sup>th</sup> floor here
- And in simulation ROSie has traveled
  - · Through much of Hunter, The Graduate Center, and MOMA
  - Through moving crowds of people
  - Without collision and without coming too close to people
  - · And explained her behavior in natural language



#### How to build an intelligent agent

- Find good problems
- Start simple
- Run lots of experiments
- Analyze the results carefully



#### Want to know more?

- Fall 2018: SCI 111 Brains, Minds, and Machines = cognitive neuroscience + cognitive psychology + AI
- Fall 2019: CSCI 350 Artificial Intelligence
- Fall 2018: CSCI 353 Machine Learning
- ...and then there's my lab, where workstations run 24/7, learning to be intelligent agents

Susan Epstein, Professor of Computer Science 1090C Hunter North susan.epstein@hunter.cuny.edu http://www.cs.hunter.cuny.edu/~epstein/





• On lecture slip, write down a topic you wish we had spent more time (and why).



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- On lecture slip, write down a topic you wish we had spent more time (and why).
- Top-down design: breaking into subproblems, and implementing each part separately.



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- On lecture slip, write down a topic you wish we had spent more time (and why).
- Top-down design: breaking into subproblems, and implementing each part separately.
- Excellent approach: can then test each part separately before adding it to a large program.

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- When possible, design so that your code is flexible to be reused ("code reuse").



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- Introduced a Python library, Folium for creating interactive HTML maps.
- Introduced while loops for repeating commands for an indefinite number of times.
- Pass your lecture slips to the aisles for the UTAs to collect.

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• Lightning rounds:

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- Lightning rounds:
  - write as much you can for 60 seconds;

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- Lightning rounds:
  - write as much you can for 60 seconds;
  - ► followed by answer; and



- Lightning rounds:
  - write as much you can for 60 seconds;
  - followed by answer; and
  - repeat.



- Lightning rounds:
  - write as much you can for 60 seconds;
  - followed by answer; and
  - repeat.
- Past exams are on the webpage (under Final Exam Information).

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- Lightning rounds:
  - write as much you can for 60 seconds;
  - followed by answer; and
  - repeat.
- Past exams are on the webpage (under Final Exam Information).
- Theme: Functions & Top-Down Design (Summer 18, #7 & #5).

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