#### CSci 127: Introduction to Computer Science



hunter.cuny.edu/csci

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CSci 127 (Hunter)

Lecture 10

14 November 2018 1 / 47

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From lecture slips & recitation sections.

• When is the final?

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- Can I take the course No Credit/Credit? Yes. We'll have forms ready after Thanksgiving Break.
- I'd like to take more computer science. What's next? Fabulous! The next courses are:
  - CSci 135/136: Programming in C++.
     Lecture: M, W, Th, 12:10-1pm; Sections: see schedule.
  - CSci 150: Discrete structures (math for computing). Lecture: M, Th, 1:10-2:25pm; Sections: see schedule.

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## Today's Topics



- Recap: folium and indefinite loops
- Design Patterns: Searching Data
- Data Representation
- Machine Language

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```
In Pairs or Triples:
What does this code do?
  import folium
  import pandas as pd
  cuny = pd.read_csv('cunyLocations.csv')
  mapCUNY = folium.Map(location=[40.75, -74.125])
  for index,row in cuny.iterrows():
      lat = row["Latitude"]
      lon = row["Lonaitude"]
      name = row["Campus"]
      if row["College or Institution Type"] == "Senior Colleges":
           collegeIcon = folium.Icon(color="purple")
      else:
           collegeIcon = folium.Icon(color="blue")
      newMarker = folium.Marker([lat, lon], popup=name, icon=collegeIcon)
      newMarker.add_to(mapCUNY)
```

```
mapCUNY.save(outfile='cunyLocationsSenior.html')
```

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#### folium example

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• A module for making HTML maps.





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- A module for making HTML maps.
- It's a Python interface to the popular leaflet.js.

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- A module for making HTML maps.
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- Outputs .html files which you can open in a browser.

#### Folium



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#### Folium



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Write	$\rightarrow$	Run	$\rightarrow$	Open .html
code.		program.		in browser.

#### Folium



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Collect all five stars (locations randomly generated):





• Possible approaches:

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- Possible approaches:
  - Randomly wander until all 5 collected, or

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- Possible approaches:
  - ▶ Randomly wander until all 5 collected, or
  - Start in one corner, and systematically visit every point.

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- Input: The map of the 'world.'



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- How to store locations? Use numpy array with -1 everywhere.



- Possible approaches:
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- Input: The map of the 'world.'
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- Possible algorithms: while numStars < 5:



- Possible approaches:
  - ▶ Randomly wander until all 5 collected, or
  - Start in one corner, and systematically visit every point.
- Input: The map of the 'world.'
- **Output:** Time taken and/or locations of the 5 stars.
- How to store locations? Use numpy array with -1 everywhere.
- Possible algorithms: while numStars < 5:
  - Move forward.
  - ► If wall, mark 0 in map, randomly turn left or right.
  - ► If star, mark 1 in map and add 1 to numStars.
  - Otherwise, mark 2 in map that it's an empty square.
- If only turned left when you ran into a wall, what would happen?

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# In Pairs or Triples:

Predict what the code will do:

```
#Random search
import turtle
import random
tess = turtle.Turtle()
tess.color('steelBlue')
tess.shape('turtle')
tess.penup()
#Start off screen:
tess.goto(-250,-250)
#Remember: abs(x) < 25 means absolute value: -25 < x < 25
while abs(tess.xcor()) > 25 or abs(tess.ycor()) > 25:
  x = random.randrange(-200, 200)
  y = random.randrange(-200, 200)
  tess.goto(x,y)
  tess.stamp()
  print(tess.xcor(), tess.ycor())
print('Found the center!')
```

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#### Python Tutor

#Random search import turtle import random

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(Demo with trinket)

#### #Random search

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• Indefinite loops repeat as long as the condition is true.

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- Indefinite loops repeat as long as the condition is true.
- Could execute the body of the loop zero times, 10 times, infinite number of times.

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#### Indefinite Loops

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(-189.0, -151.0) (20.0, 7.0)		
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#### Indefinite Loops





- Indefinite loops repeat as long as the condition is true.
- Could execute the body of the loop zero times, 10 times, infinite number of times.
- The condition determines how many times.
- Very useful for checking input, simulations, and games.

### Today's Topics



- Recap: folium and indefinite loops
- Design Patterns: Searching Data
- Data Representation
- Machine Language

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# In Pairs or Triples:





Answer the following questions on your lecture slip:

Of the students in the room,

- Whose name comes first alphabetically?
- Whose name comes last alphabetically?
- Is there someone in the room with your initials?

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# In Pairs or Triples:





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Design a program that takes a CSV file and a set of initials:

- Whose name comes first alphabetically?
- Whose name comes last alphabetically?
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#### • In Pandas, lovely built-in functions:

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#### • In Pandas, lovely built-in functions:

- b df.sort\_values('First Name') and
- b df['First Name'].min()

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- In Pandas, lovely built-in functions:
  - df.sort\_values('First Name') and
  - df['First Name'].min()
- What if you don't have a CSV and DataFrame, or data not ordered?

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• Useful *Design Pattern*: min/max

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  - ► Set a variable to worst value (i.e. maxN = 0 or first = "ZZ").

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  - ► Set a variable to worst value (i.e. maxN = 0 or first = "ZZ").
  - For each item, X, in the list:

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    - ★ If better, update your variable to be X.
  - Print/return X.

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#### • How do we stop, if we find a match?

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- How do we stop, if we find a match?
- Change the loop to be indefinite (i.e. while loop):
  - Set a variable to found = False





- How do we stop, if we find a match?
- Change the loop to be indefinite (i.e. while loop):
  - Set a variable to found = False
  - while there are items in the list and not found

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- How do we stop, if we find a match?
- Change the loop to be indefinite (i.e. while loop):
  - Set a variable to found = False
  - while there are items in the list and not found
    - ★ If item matches your value, set found = True

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- How do we stop, if we find a match?
- Change the loop to be indefinite (i.e. while loop):
  - Set a variable to found = False
  - while there are items in the list and not found

★ If item matches your value, set found = True

► Print/return value.

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#### In Pairs or Triples:

Predict what the code will do:

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#### Python Tutor

```
nums = [1,4,10,6,5,42,9,8,12]
maxNum = 0
for n in nums:
    if n > maxNum:
        maxNum = n
print('The max is', maxNum)
```

(Demo with pythonTutor)

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# In Pairs or Triples:

Predict what the code will do:

```
def search(nums, locate):
    found = False
    i = 0
    while not found and i < len(nums):</pre>
        print(nums[i])
        if locate == nums[i]:
             found = True
        else:
            i = i+1
    return(found)
nums = [1, 4, 10, 6, 5, 42, 9, 8, 12]
if search(nums,6):
    print('Found it! 6 is in the list!')
else:
    print('Did not find 6 in the list.')
```

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#### Python Tutor

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    i = 0
    while not found and i < len(nums):
        print(nums[i])
        if locate = nums[i]:
        found = True
        else:
        return(found)
nums=[1,4,18,6,5,42,8,8,12]
        if search(nums,6):
        print('Found it! 6 is in the list!')
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print('Did not find 6 in the list.')

#### (Demo with pythonTutor)

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#### In Pairs or Triples:

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• Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

def getYear():

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def getYear():

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• Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

```
def getYear():
    num = 0
```

return(num)

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• Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

```
def getYear():
    num = 0
    while num <= 2000 or num >= 2018:
```

return(num)

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• Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

```
def getYear():
    num = 0
    while num <= 2000 or num >= 2018:
        num = int(input('Enter a number > 2000 & < 2018'))</pre>
```

return(num)

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### Today's Topics



- Recap: folium and indefinite loops
- Design Patterns: Searching Data
- Data Representation
- Machine Language

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Recall: Decimal & Hexadecimal Numbers

Counting with 10 digits:



(from i-programmer.info)

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Lecture 10

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Decimal



(from i-programmer.info)

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Lecture 10

14 November 2018 32 / 47

Decimal

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Decimal





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Lecture 10



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Lecture 10



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50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
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(from i-programmer.info)

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90	91	92	93	94	95	96	97	98	99
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Lecture 10

## Recall: Decimal & Hexadecimal Numbers

Counting with 16 digits:



(from i-programmer.info)

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00	01	02	03	04	05	06	07	08	09	OA	0B	0C	OD	0E	0F
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20	21	22	23	24	25	26	27	28	29	2A	2B	2C	2D	2E	2F
30	31	32	33	34	35	36	37	38	39	ЗA	3B	3C	3D	3E	3F



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20	21	22	23	24	25	26	27	28	29	2A	2B	2C	2D	2E	2F
30	31	32	33	34	35	36	37	38	39	ЗA	ЗB	ЗC	ЗD	3E	3F
40	41	42	43	44	45	46	47	48	49	4A	4B	4C	4D	4E	4F



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• Only have two digits: 0 and 1.

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$$\begin{array}{c} 0 & 1 & 0 & 1 \\ 0 \cdot 2^3 + 1 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 5 \end{array}$$

- Only have two digits: 0 and 1.
- Can view as a series of switches that are either off (0) or on (1).

$$\begin{array}{c} 0 & 1 & 0 & 1 \\ 0 \cdot 2^3 + 1 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 5 \end{array}$$

- Only have two digits: 0 and 1.
- Can view as a series of switches that are either off (0) or on (1).
- 4-bit number uses 4 binary digits and ranges from 0000 or 0 to 1111 or  $2^3 + 2^2 + 2^1 + 2^0 = 8 + 4 + 2 + 1 = 15$

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$$\begin{array}{c} 0 & 1 & 0 & 1 \\ 0 \cdot 2^3 + 1 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 5 \end{array}$$

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- Counting by 2's:

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$$\begin{array}{c}
0 & 1 & 0 & 1 \\
0 \cdot 2^3 + 1 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 5
\end{array}$$

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- Counting by 2's: 0

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$$\begin{array}{c}
0 & 1 & 0 & 1 \\
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- Counting by 2's: 0 1 10 11 100

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$$\begin{array}{c}
0 & 1 & 0 & 1 \\
0 \cdot 2^3 + 1 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 5
\end{array}$$

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- At the lowest level, information (data, commands, programs, etc.) on most computers is stored in binary.

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- Counting by 2's: 0 1 10 11 100 101 110 111...
- At the lowest level, information (data, commands, programs, etc.) on most computers is stored in binary.
- Lecture slip: fill in the missing decimal, hex, and binary numbers.

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# Today's Topics



- Recap: folium and indefinite loops
- Design Patterns: Searching Data
- Data Representation
- Machine Language

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• Can view programming languages on a continuum.

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- Can view programming languages on a continuum.
- Those that directly access machine instructions & memory and have little abstraction are **low-level languages**



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- Can view programming languages on a continuum.
- Those that directly access machine instructions & memory and have little abstraction are **low-level languages** (e.g. machine language, assembly language).
- Those that have strong abstraction (allow programming paradigms independent of the machine details, such as complex variables, functions and looping that do not translate directly into machine code) are called **high-level languages**.

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- Those that directly access machine instructions & memory and have little abstraction are **low-level languages** (e.g. machine language, assembly language).
- Those that have strong abstraction (allow programming paradigms independent of the machine details, such as complex variables, functions and looping that do not translate directly into machine code) are called **high-level languages**.
- Some languages, like C, are in between- allowing both low level access and high level data structures.

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(Ruth Gordon & Ester Gerston programming the ENIAC, UPenn)

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A 002002 18 CLC
A 002004 A9 34 12 LDA #\$1234
A 002007 69 21 43 ADC #\$4321 A 00200A AF 03 7F 01 STA \$012502
A 00200E D8 CLD
A 002011 00 BRK
H 2012
Γ ΡΒΡΟ Νυπχητέρο Αυγικός το το το
; 00 E012 00110000 0000 0000 0002 CFFF 0000 00 8 2000
BRFAK
PR PC NilmyDIZC 4 V U CD DD
; 00 2013 00110000 5555 0000 0002 CFF 0000 00
2007F03 55 55 00 00 00 00 00 00 00 00 00 00 00

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Lecture 10

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EWX 12:01a 23- 1
H 882888 C2 38 REP #\$38
H 002002 18 CLC
A 992994 40 24 12 124 minute
A 992992 60 21 42 400 44 231
A 88288A BE R3 7F R1 STA 6817582
A 88288E 08 CIN
A 002200F E2 30 SEP #\$30
H 002011 88 BRX
n 2012
F
PB PC MUncoll2C A X Y SP pP pp
7 00 E012 00110000 0000 0000 0000 CFFF 0000 00
8 1010
BREAK
00 00 Mile 0120 A H H H H H
: 88 2813 88118888 5555 8888 8882 FEFF 8888 88
n 7f83 7f83
X8877F83 55 55 68 68 68 68 68 68 68 68 68 68 68 68 68

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 We will be writing programs in a simplified machine language, WeMIPS.

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- We will be writing programs in a simplified machine language, WeMIPS.
- It is based on a reduced instruction set computer (RISC) design, originally developed by the MIPS Computer Systems.



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- Due to its small set of commands, processors can be designed to run those commands very efficiently.



<sup>(</sup>wiki)

- We will be writing programs in a simplified machine language, WeMIPS.
- It is based on a reduced instruction set computer (RISC) design, originally developed by the MIPS Computer Systems.
- Due to its small set of commands, processors can be designed to run those commands very efficiently.
- More in future architecture classes....

#### "Hello World!" in Simplified Machine Language

Line: 3 Go!	Show/Hide Demos							User Guide   Unit	Tests   Docs
	Addition Doubler	Stav Loop	ber Stack Test	Hello Worl	i				
	Code Gen Save Stri	ing Interact	ive Binary2 Dec	imal Deci	mal2 Binary				
	Debug								
1 # Store 'Hello worl	dl' at the top of	f the stack				Step	Run	<ul> <li>Enable auto switching</li> </ul>	
3 ADDI \$t0, \$zero, 72	# H					s	т	A V Stack Log	
5 ADDI \$t0, \$zero, 10	1#e							-	
7 ADDI \$t0, \$zero, 10	8 # 1						s0:	10	
8 SB \$t0, 2(\$sp) 9 ADDI \$t0, \$zero, 10	8 # 1						s1:	9	
10 SB \$t0, 3(\$sp)							s2:	9	
11 ADDI \$t0, \$zero, 11	1#0						s3:	22	
13 ADDI \$t0, \$zero, 32	# (space)						s4:	696	
14 SB \$t0, 5(\$sp) 15 ADDI \$t0, \$zero, 11	9 # w						s5:	976	
16 SB \$t0, 6(\$sp)							s6:	927	
17 ADDI \$t0, \$zero, 11	1#o						s7:	418	
19 ADDI \$t0, \$zero, 11	4 # r								
20 SB \$t0, 8(\$sp)	19 <i>M</i> 1								
22 SB \$t0, 9(\$sp)									
23 ADDI \$t0, \$zero, 10	0 # d								
25 ADDI \$t0, \$zero, 33	# 1								
26 SB \$t0, 11(\$sp)	# (mull)								
28 SB \$t0, 12(\$sp)	# (null)								
29									
30 ADDI \$V0, \$2ero, 4 31 ADDI \$a0, \$sp, 0	# 4 is for print	string							
32 syscall	# print to the 1	log							

(WeMIPS)

### WeMIPS



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Registers: locations for storing information that can be quickly accessed.



• **Registers:** locations for storing information that can be quickly accessed. Names start with '\$': \$s0, \$s1, \$t0, \$t1,...

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- R Instructions: Commands that use data in the registers: add \$s1, \$s2, \$s3 (Basic form: OP rd, rs, rt)
- I Instructions: instructions that also use intermediate values.

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Lecture 10



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- J Instructions: instructions that jump to another memory location.

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- J Instructions: instructions that jump to another memory location. j done (Basic form: OP label)

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#### In Pairs or Triples:

Line: 3 Go!	Show/Hide Demos							User Guide	e   Unit Tests   Docs
	Addition Doubler Sta	Looper	Stack Test H	lello World					
	Code Gen Save String	Interactive	Binary2 Decima	Decimal2 Binar	<i>(</i>				
	Debug								
1 # Store 'Hello worl	d!' at the top of th	e stack				Step	Run 🕑 Ena	ble auto switchin	9
3 ADDI \$t0, \$zero, 72 4 SB \$t0, 0(\$sp)	2 # H					s	ТА	V Stack	Log
5 ADDI \$t0, \$zero, 10 6 SB \$t0, 1(\$sp)	11 # e						n.	10	
7 ADDI \$t0, \$zero, 10 8 SB \$t0, 2(\$sp)	18 # 1					s	1:	9	
9 ADDI \$t0, \$zero, 10	18 # 1					s	2:	9	
11 ADDI \$t0, \$zero, 11	1#0					s	3:	22	
12 SB \$t0, 4(\$sp)	# (cpage)					s	4:	696	
14 SB \$t0, 5(\$sp)	# (bpace)						5.	976	
15 ADDI \$t0, \$zero, 11	.9 # w						e.	027	
17 ADDI \$t0, \$zero, 11	1 # 0							021	
18 SB \$t0, 7(\$sp)						5	/:	410	
19 ADDI \$t0, \$zero, 11 20 SB \$t0, 8(\$ep)	.4 # r								
21 ADDI \$t0, \$zero, 10	18 # 1								
22 SB \$t0, 9(\$sp)	10 # d								
24 SB \$t0, 10(\$sp)	w # u								
25 ADDI \$t0, \$zero, 33	1#1								
20 SB StU, 11(Ssp) 27 ADDI StO, Szero, 0	# (null)								
28 SB \$t0, 12(\$sp)									
30 ADDT \$v0, \$zero, 4	# 4 is for print sty	ing							
31 ADDI \$a0, \$sp, 0	· · · · · · · · · · · · · · · · · · ·	2.03							
32 syscall	# print to the log								

#### Write a program that prints out the alphabet: a b c d $\ldots$ x y z

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Lecture 10

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### WeMIPS



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• On lecture slip, write down a topic you wish we had spent more time (and why).



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- On lecture slip, write down a topic you wish we had spent more time (and why).
- Searching through data is a common task- built-in functions and standard design patterns for this.

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- Programming languages can be classified by the level of abstraction and direct access to data.
- Pass your lecture slips to the aisles for the UTAs to collect.


• Lightning rounds:

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Lecture 10

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- Lightning rounds:
  - write as much you can for 60 seconds;

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- Lightning rounds:
  - write as much you can for 60 seconds;
  - followed by answer; and

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- Lightning rounds:
  - write as much you can for 60 seconds;
  - followed by answer; and
  - repeat.

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- Lightning rounds:
  - write as much you can for 60 seconds;
  - followed by answer; and
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- Past exams are on the webpage (under Final Exam Information).

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Lecture 10

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- Lightning rounds:
  - write as much you can for 60 seconds;
  - followed by answer; and
  - repeat.
- Past exams are on the webpage (under Final Exam Information).
- Theme: Data Representation! Starting with F17, Mock, #2 and #3.

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Lecture 10